## Course Policies and Procedures: United States History

**Instructor**: M. Castillo

**Textbook**: *United States History and Geography: Modern Times (2013) 1st Edition*

Course Description: This course traces the development of the United States and its economic, social, and political institution from the American Civil War to Present-day. Topics to be explored include the American Civil War and Reconstruction, Industrialization, Imperialism, the World Wars, the Great Depression, the Korean Conflict, the Vietnam War, and various contemporary issues. Themes to be explored include the American Dream, science and technology, economic opportunity, the role of women, cultural diversity, immigration and migration, constitutional concerns, expanding democracy, and civil rights. The course will provide students with a view of the progression of the U.S past and the possible direction of future U.S. developments.

# **Grading Policy**

A 90-100 Outstanding 4

B 80-89 Good 3

C 70-79 Satisfactory 2

D 60-69 Improvement Needed 1

F 50-59 Unsatisfactory 0

1. Grades are determined through student performance on tests, quizzes, classroom participation, homework and projects.
2. Students are responsible for making-up assignments when they return to school after absences. Students are given two days for each day of absence to complete assignments upon returning to school.

# **Requirements**

1. Students will be in their assigned seats when the second bell rings. All tardies are considered unexcused in the absence of a pass, and will affect the student’s participation and conduct grades. Students will remain in their assigned seats when the dismissal bell sounds. They will be dismissed by their instructor.
2. Students are required to have in their possession the following items everyday: duotang, composition notebook, lined notebook paper, and a pen.
3. Students will not be allowed gum, food, or drink in the classroom.
4. Students may not leave the classroom without an official yellow hall pass.
5. Students will be expected to behave in a proper manner. They are to be courteous and respectful toward the instructor and one another.
6. Parents will be contacted for consistent tardiness and absences, infractions of the Student Code of conduct (including dress code and uniform policy), and poor academic performance.

**Textbook Policy**: If the textbook is lost or damaged, the student must pay the replacement cost. Students will not be issued another textbook until they pay for the lost textbook.

**Projects**: Periodically projects will be assigned. The projects will either be individual or collaborative. The purpose of these assignments is to enhance knowledge of U.S. History while allowing you to express yourself creatively.

**Papers**: Students will be responsible for producing essays, research papers, and other written work throughout the school year. Requirements for such assignments, including deadlines, will be distributed and discussed. The purpose of these assignments is to develop critical thinking skills, while enhancing your writing abilities.

**Communication**: Parents/Guardians will be requested to review, discuss, sign and return various documents and reports throughout the year.

Thank you for your attention. If you have any questions or comments, please feel free to contact me at [castillm@dadeschools.net](mailto:castillm@dadeschools.net) With your cooperation, your son/daughter should have a successful year in this class.

Sincerely,

Ms. Maricel Castillo

I have read the Course Policies and Procedures for U.S. History, and have discussed them with my son/daughter.

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_